



510 Russell St. ♦ Leslie, MI 49251 ♦ (517) 589-8961

School Annual Education Report (AER) Cover Letter

Thursday, August 4, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the White Pine Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Jared Vickers for assistance.

The AER is available for you to review electronically by visiting the following web site www.whitepineacademy.com or you may review a copy from the Principal's office at your child's school.

For 2010-2011, White Pine Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

White Pine Academy students come to us from throughout the mid-Michigan area. As a Public School Academy, we are a school-of-choice building with a year round open enrollment policy.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The School Improvement Team has written a comprehensive school improvement plan focused on raising the achievement in reading, writing, math, and science. The team analyzed data in each of these content areas and developed a strategic plan for accomplishing these goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

White Pine Academy is authorized by Saginaw Valley State University and opened in 1999. The Academy serves grades Kindergarten through Eighth. The Academy is located at 510 Russell Street in Leslie, Michigan.

White Pine Academy will prepare students for the global 21st century promoting excellence in academics and healthy character growth and development.

We will achieve these goals by providing the best time-tested curriculum in seven "core" subjects of: mathematics, science, language arts, fine arts, history, geography, along with a moral education accomplished through standards of conduct and curriculum.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Copies of the core curriculum are available through the Principal's office. In addition, the curriculum can be viewed at the SVSU School University Partnership Office website at: (<http://www.svsu.edu/supo/curriculum-instruction-assessment.html>). The curriculum is aligned with the Michigan Department of Education Grade Level Content Expectations and is followed at each grade level.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

White Pine Academy students continue to score at or above the state average on the MEAP test (See result below represent the percent of students who meet or exceed proficiency on the MEAP Assessment).

WHITE PINE - 3RD GRADE

Subject	2006	2007	2008	2009	2010
Reading	79%	85%	93%	100%	80%
Writing	41%	41%	48%	NA	NA
Total ELA	67%	78%	90%	NA	NA
Math	74%	93%	90%	100%	100%
Total	65%	74%	80%	100%	90%

MEAP

WHITE PINE - 4RD GRADE

Subject	2006	2007	2008	2009	2010
Reading	67%	68%	79%	91%	88%
Writing	29%	18%	50%	NA	59%
Total ELA	63%	57%	68%	NA	NA
Math	75%	75%	86%	87%	94%
Total	58%	54%	70%	89%	80%

MEAP

WHITE PINE – 5TH GRADE

Subject	2006	2007	2008	2009	2010
Reading	83%	57%	61%	74%	80%
Writing	42%	26%	48%	NA	NA
Total ELA	78%	57%	57%	NA	NA
Math	68%	65%	78%	63%	60%
Science	74%	78%	78%	79%	60%
Total	69%	56%	64%	72%	66%

MEAP

WHITE PINE – 6TH GRADE

Subject	2006	2007	2008	2009	2010
Reading	81%	86%	44%	80%	62%
Writing	50%	71%	50%	NA	NA
Total ELA	69%	86%	61%	NA	NA
Math	44%	71%	61%	73%	62%
Social Studies	88%	79%	56%	60%	46%
Total	66%	78%	54%	71%	56%

MEAP

WHITE PINE – 7TH GRADE

Subject	2006	2007	2008	2009	2010
Reading	85%	44%	62%	<10	67%
Writing	42%	44%	54%	NA	33%
Total ELA	71%	44%	46%	NA	NA
Math	85%	44%	69%	<10	75%
Total	70%	44%	58%	NA	58%

MEAP

WHITE PINE — 8TH GRADE

Subject	2006	2007	2008	2009	2010
Reading	100%	60%	64%	<10	<10
Writing	77%	60%	55%	NA	NA
Total ELA	100%	60%	64%	NA	Na
Math	77%	80%	64%	<10	<10
Science	88%	100%	82%	<10	<10
Total	88%	72%	65%	NA	NA

MEAP

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

During the 2009-2010 school year, we served 156 students. The percentage of students represented by parents was: 95% at fall conferences and 93% at spring conferences. During the 2010-2011 school year, we served 139 students. The percentage of students represented by parents was: 96% at fall conferences and 94% at spring conferences.

White Pine Academy will continue to be committed to being a "School of Excellence", and to stay focused on high academic standards. Our academic accomplishments, coupled with a dedicated staff make White Pine Academy a wonderful place to learn!

Sincerely,



Jared Vickers
Principal

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	100%	100%	66.7%	33.3%	0%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	80%	80%	44%	36%	16%	4%
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	100%	100%	62.5%	37.5%	0%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	79.2%	79.2%	41.7%	37.5%	16.7%	4.2%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	100%	100%	75%	25%	0%	0%
English Language Arts / Reading	03	Female	2010-11	<10	89.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.2%	72.2%	27.8%	44.4%	22.2%	5.6%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	<10	84.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	80.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	91.3%	91.3%	21.7%	69.6%	8.7%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	88.2%	88.2%	47.1%	41.2%	11.8%	0%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	91.3%	91.3%	21.7%	69.6%	8.7%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	86.7%	86.7%	40%	46.7%	13.3%	0%
English Language Arts / Reading	04	Female	2009-10	<10	86.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2010-11	100%	87%	92.3%	92.3%	61.5%	30.8%	7.7%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	88.2%	88.2%	17.6%	70.6%	11.8%	0%
English Language Arts / Reading	04	Male	2010-11	<10	81.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	90%	90%	30%	60%	10%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	<10	76.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	73.7%	73.7%	36.8%	36.8%	10.5%	15.8%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	80%	80%	13.3%	66.7%	13.3%	6.7%
English Language Arts / Reading	05	Two or More Races	2009-10	<10	83.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	72.2%	72.2%	33.3%	38.9%	11.1%	16.7%
English Language Arts / Reading	05	White	2010-11	100%	89%	80%	80%	13.3%	66.7%	13.3%	6.7%
English Language Arts / Reading	05	Female	2009-10	<10	86.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	<10	87.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	54.5%	54.5%	36.4%	18.2%	18.2%	27.3%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	70%	70%	10%	60%	20%	10%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	<10	76.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	77.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	80%	80%	13.3%	66.7%	20%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	61.5%	61.5%	15.4%	46.2%	30.8%	7.7%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	78.6%	78.6%	14.3%	64.3%	21.4%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	58.3%	58.3%	8.3%	50%	33.3%	8.3%
English Language Arts / Reading	06	Female	2009-10	<10	90%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	<10	86.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2009-10	<10	85.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	<10	81.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	07	All Students	2009-10	<10	82%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	79%	66.7%	66.7%	16.7%	50%	8.3%	25%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	84.4%	63.6%	63.6%	18.2%	45.5%	9.1%	27.3%
English Language Arts / Reading	07	Female	2009-10	<10	84.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	<10	83.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2009-10	<10	79.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	<10	75%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	<10	72.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	<10	83.4%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	All Students	2010-11	<10	81.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	<10	86.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	<10	77.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	<10	75%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	<10	72.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	100%	100%	55.6%	44.4%	0%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	100%	100%	28%	72%	0%	0%
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	100%	100%	56.3%	43.8%	0%	0%

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Mathematics	03	White	2010-11	100%	97.1%	100%	100%	29.2%	70.8%	0%	0%
Mathematics	03	Female	2009-10	100%	94.8%	100%	100%	50%	50%	0%	0%
Mathematics	03	Female	2010-11	<10	95.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	94.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	100%	95.3%	100%	100%	33.3%	66.7%	0%	0%
Mathematics	03	Economically Disadvantaged	2009-10	<10	91.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2010-11	<10	92.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	87%	87%	26.1%	60.9%	13%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	94.1%	94.1%	47.1%	47.1%	5.9%	0%
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	87%	87%	26.1%	60.9%	13%	0%
Mathematics	04	White	2010-11	100%	94.3%	93.3%	93.3%	46.7%	46.7%	6.7%	0%
Mathematics	04	Female	2009-10	<10	92.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	100%	91.6%	92.3%	92.3%	53.8%	38.5%	7.7%	0%
Mathematics	04	Male	2009-10	100%	91.6%	82.4%	82.4%	23.5%	58.8%	17.6%	0%
Mathematics	04	Male	2010-11	<10	91.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	90%	90%	30%	60%	10%	0%
Mathematics	04	Economically Disadvantaged	2010-11	<10	86.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	63.2%	63.2%	31.6%	31.6%	31.6%	5.3%
Mathematics	05	All Students	2010-11	100%	79.9%	60%	60%	6.7%	53.3%	33.3%	6.7%
Mathematics	05	Two or More Races	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10

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Mathematics	05	White	2009-10	100%	84.3%	61.1%	61.1%	33.3%	27.8%	33.3%	5.6%
Mathematics	05	White	2010-11	100%	85.1%	60%	60%	6.7%	53.3%	33.3%	6.7%
Mathematics	05	Female	2009-10	<10	79.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	80.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	100%	79.4%	45.5%	45.5%	36.4%	9.1%	45.5%	9.1%
Mathematics	05	Male	2010-11	100%	79.7%	60%	60%	10%	50%	30%	10%
Mathematics	05	Economically Disadvantaged	2009-10	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	<10	70.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	73.3%	73.3%	26.7%	46.7%	20%	6.7%
Mathematics	06	All Students	2010-11	100%	84.5%	61.5%	61.5%	38.5%	23.1%	38.5%	0%
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	71.4%	71.4%	28.6%	42.9%	21.4%	7.1%
Mathematics	06	White	2010-11	100%	88.8%	58.3%	58.3%	41.7%	16.7%	41.7%	0%
Mathematics	06	Female	2009-10	<10	83%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	86.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	<10	76.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	82.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	84.6%	75%	75%	41.7%	33.3%	25%	0%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	89.1%	72.7%	72.7%	36.4%	36.4%	27.3%	0%
Mathematics	07	Female	2009-10	<10	82.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	86.3%	<10	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	81.7%	<10	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	72.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	<10	76.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	70.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	78%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	77.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	70.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	78.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	77.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	56.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	<10	66.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	78.9%	78.9%	47.4%	31.6%	21.1%	0%
Science	05	All Students	2010-11	100%	78.1%	60%	60%	6.7%	53.3%	26.7%	13.3%
Science	05	Two or More Races	2009-10	<10	79.3%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	77.8%	77.8%	44.4%	33.3%	22.2%	0%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	White	2010-11	100%	85.5%	60%	60%	6.7%	53.3%	26.7%	13.3%
Science	05	Female	2009-10	<10	81.1%	<10	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	78.6%	<10	<10	<10	<10	<10	<10
Science	05	Male	2009-10	100%	80.8%	72.7%	72.7%	36.4%	36.4%	27.3%	0%
Science	05	Male	2010-11	100%	77.5%	50%	50%	10%	40%	30%	20%
Science	05	Economically Disadvantaged	2009-10	<10	70.6%	<10	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	<10	66.6%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	75.9%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	78.1%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	84.1%	<10	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	77%	<10	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	76.9%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2009-10	<10	63.1%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	<10	66.7%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	98.9%	96.9%
All Students	District	Mathematics	98.9%	94.9%
All Students	School	English Language Arts / Reading	98.9%	96.9%
All Students	School	Mathematics	98.9%	94.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	N/A	N/A
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	98.8%	96.8%
White	District	Mathematics	98.8%	94.6%
White	School	English Language Arts / Reading	98.8%	96.8%
White	School	Mathematics	98.8%	94.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Two or More Races	State	66.55%
White	State	82.04%
Economically Disadvantaged	State	66.59%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	93.9%
All Students	School	93.9%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	97.7%
Hispanic or Latino	School	97.7%
Two or More Races	State	94.7%
Two or More Races	District	9.4%
Two or More Races	School	9.4%
White	State	95.6%
White	District	95.6%
White	School	95.6%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.1%
Economically Disadvantaged	School	94.1%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.3%
Students with Disabilities	School	95.3%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	B	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math Reading	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505