

MICIP Portfolio Report

White Pine Academy

Goals Included

Active

- Improve NWEA growth
- Show growth on the NWEA reading assessment

Buildings Included

Open-Active

• White Pine Academy

Plan Components Included

Goal Summary Strategy Summary Implementation Plan Buildings Funding Communication Activities



MICIP Portfolio Report

White Pine Academy

Show growth on the NWEA reading assessment

Status: ACTIVE

Statement: Our goal is to provide quality literacy intervention to students who are performing below grade level in reading in order to improve NWEA student growth by 5 %.

Created Date: 06/29/2021

Target Completion Date: 06/30/2023



Strategies:

(1/1): Reading A-Z

Owner: Marianne Dege

Start Date: 06/29/2021

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$100.00

• General Fund (Other)

Communication:

Method

• District Website Update

Due Date: 06/30/2023

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Differentiated Instruction	Marianne	06/29/2022	06/30/2023	ONTARGET
using leveled readers	Dege			



Improve NWEA growth

Status: ACTIVE

Statement: Our goal is to see at 6% increase in students meeting their math NWEA growth goal.Created Date: 06/29/2021Target Completion Date: 06/30/2023



Strategies:

(1/1): Saxon Math

Owner: Marianne Dege

Start Date: 06/29/2021

Due Date: 06/30/2023

Summary: Saxon Math is a curriculum for students in grades K–12. The amount of new math content students receive each day is limited and students practice concepts every day. New concepts are developed, reviewed, and practiced cumulatively rather than in discrete chapters or units. This review focuses on studies of Saxon Math's primary courses, which include kindergarten through pre-algebra.

Buildings: All Active Buildings

Total Budget: \$5,000.00

• General Fund (Other)

Communication:

Method

• District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Activity	Owner	Start Date	Due Date	Status
Math Intervention	Marianne Dege	06/29/2021	06/30/2023	COMPLETE

Strategy Implementation Plan Activities