



510 Russell St. • Leslie, MI 49251 • (517) 589-8961

03/26/2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for White Pine Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marianne Dege for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2I091Xx> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

White Pine Academy **has not** been given one of these labels.

White Pine Academy has a student achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across all tested subjects (mathematics, reading, science, social studies, and writing; as appropriate for the school grade levels tested). We continue to, vigilantly, work to address these student deficits by providing more intense instruction where there is a deficit. This instruction is provided through one on one teacher intervention, as well as, title one intervention.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

White Pine Academy students come from throughout the Mid-Michigan area. As a Public School Academy, we are a school of choice building with open enrollment year round.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

White Pine Academy has written an extensive school improvement plan focused on raising student achievement in reading, writing, and math. White Pine Academy is focused on student growth. The team analyzes data in each of these content areas and develops a strategic plan for accomplishing these goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

White Pine Academy is authorized by Saginaw Valley State University and opened in 1999. White Pine Academy serves grades Preschool through Eighth. White Pine Academy is located at 510 Russell Street, Leslie, Michigan.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of the core curriculum are available through the Principal's office. The curriculum is aligned to the Michigan Grade Level Content Expectations, the Common Core State Standards, and the Next Generation Science Standards. This is followed at each grade level.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

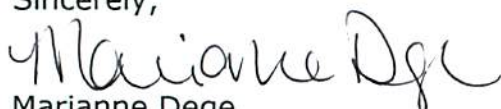
During the 2017-2018 school year, White Pine Academy students took the NWEA reading and math assessment for the first time. 49% of students, kindergarten through eighth grade, showed proficiency in math and 59% of students, kindergarten through eighth grade, showed proficiency in reading.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2017-2018 school year, White Pine Academy served 68 students. The percentage of parents representing these students at conferences was 90 percent.

White Pine Academy is committed to staying true to our mission statement of preparing our students for the global 21<sup>st</sup> century by promoting excellence in academics, and healthy character growth and development. Our dedicated staff remains committed to this mission and will continue to strive to make sure all students are able to reach their maximum ability. White Pine Academy students have continued to grow on state and national assessments. White Pine Academy will continue to be a "School of Excellence".

Sincerely,



Marianne Dege

Principal

White Pine Academy