



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Female	2021-22	44.4%	21,135	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent Student s	Advance	Number Advance d		Proficie nt	Partially	Partially	Not	Number Not Proficie nt
ELA	3rd Grade Content	Economic ally Disadvan taged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economic ally Disadvan taged		28.9%	10,613	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economic ally Disadvan taged		28.9%	16,041	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Advance				Partially	Number Partially Proficie nt	Proficie	Number Not Proficie nt
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economic ally Disadvan taged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s		Student s	Percent	Advance	Number Advance d			Partially	Number Partially Proficie nt		Not
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connecte d	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s Proficie	Number Student s		Advance	Number Advance d	Percent Proficie nt		Partially		Not	Number Not Proficie nt
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economic ally Disadvan taged		24.0%	8,196	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economic ally Disadvan taged		24.6%	13,357	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Number Student s		Advance	Number Advance d			Partially Proficie		Not	Number Not Proficie nt
	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	White	2021-22	43.1%	27,639	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Male	2021-22	34.2%	17,213	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Economic ally Disadvan taged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2020-21	42.3%	30,590	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
	3rd Grade Content	All Students	2021-22	41.5%	40,445	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	Grade	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	White	2020-21	47.9%	24,910	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
	3rd Grade Content	White	2021-22	50.2%	30,835	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Female	2021-22	38.2%	18,249	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Male	2020-21	45.6%	16,805	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
	3rd Grade Content	Male	2021-22	44.7%	22,196	*	*	*	*	*	*	*	*	*	*	*
	Grade	Economic ally Disadvan taged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.1%	15,436	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s Proficie	Student s		Advance	Number Advance d	Percent Proficie nt			Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2020-21	36.5%	26,524	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2021-22	44.9%	27,724	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Female	2021-22	33.0%	15,678	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt		Not
	4th Grade Content	Male	2021-22	40.1%	19,909	*	*	*	*	*	*	*	*	*	*	*
	Grade	Economic ally Disadvan taged		20.7%	7,547	*	*	*	*	*	*	*	*	*	*	*
	Grade	Economic ally Disadvan taged	2021-22	21.7%	12,046	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
	Grade	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	30.0%	29,550	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt	Not	Not
	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2021-22	37.1%	23,194	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2021-22	25.9%	12,468	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Male	2021-22	33.9%	17,082	*	*	*	*	*	*	*	*	*	*	*
	Grade	Economic ally Disadvan taged		15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connecte d	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*	*



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	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2021-22	28.4%	27,593	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*



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Mathema tics	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2021-22	36.2%	23,190	*	*	*	*	*	*	*	*	*	*	*



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	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Male	2021-22	33.1%	16,691	*	*	*	*	*	*	*	*	*	*	*
	Grade	Economic ally Disadvan taged		17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2020-21	28.5%	20,119	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	38.2%	37,551	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*	*



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	5th Grade Content	White	2021-22	46.5%	29,074	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2021-22	37.4%	17,975	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Male	2021-22	39.0%	19,576	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economic ally Disadvan taged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Military Connecte d		35.0%	103	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	*	*	*	*	*	*	*	*	*	*	*



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Science	8th Grade Content	All Students	2021-22	36.3%	36,907	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economic ally Disadvan taged	2020-21	12.2%	3,942	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s		Student s		Advance	Number Advance d				Partially	Not	Number Not Proficie nt
Science		Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2020-21	15.6%	11,119	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s Proficie	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	5th Grade Content	Male	2021-22	18.1%	9,083	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economic ally Disadvan taged		7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connecte d	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2021-22	26.3%	26,744	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economic ally Disadvan taged	2020-21	13.7%	4,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economic ally Disadvan taged	2021-22	14.1%	7,630	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	Student s	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
(EBRW)	8th Grade Content	Economic ally Disadvan taged		45.5%	24,112	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2020-21	36.0%	28,035	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2021-22	36.2%	36,401	*	*	*	*	*	*	*	*	*	*	*
		Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2021-22	42.6%	28,174	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pine Academy (33906)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie	Percent Student s Proficie		Percent	Advance	Number Advance d		Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*
		Economic ally Disadvan taged		20.2%	7,087	*	*	*	*	*	*	*	*	*	*	*
		Economic ally Disadvan taged		21.4%	11,347	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report White Pine Academy (33906)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	57.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	47.8%	*	N/A	*	*	*
Science	4th Grade Content	All Students	2020-21	35.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2020-21	49.9%	*	N/A	*	*	*
Science	4th Grade Content	White	2020-21	37.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2020-21	61.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2020-21	42.1%	*	N/A	*	*	*
Science	4th Grade Content	Female	2020-21	36.2%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	*	N/A	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	38.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	67.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*



Annual Education Report White Pine Academy (33906)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report White Pine Academy (33906)

MI -Access Participation

Subject	Grade	Student Group		Students		School Percent Students Proficient	Percent Surpassed		Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	24	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	23	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	31	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	13	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Social Studies		Not Foster Care	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies		Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*



Annual Education Report White Pine Academy (33906)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report White Pine Academy (33906)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pine Academy (33906)	5.00	2.00	40.0%	N/A	N/A	N/A	N/A
White Pine Academy (08700)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pine Academy (33906)	1.01	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or	<i>J</i>	Percent High- Poverty Schools		Percent Low- Poverty Schools
White Pine Academy (33906)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A
White Pine Academy (08700)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pine Academy (33906)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A
White Pine Academy (08700)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report White Pine Academy (33906)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report White Pine Academy (33906)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report White Pine Academy (33906)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report White Pine Academy (33906)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display