

White Pine Academy Specific Learning Disability Procedures

The use of a severe discrepancy between achievement and intellectual ability may not be used solely to determine specific learning disability eligibility.

The White Pine Academy special education evaluation team will use assessment results to determine whether a child exhibits an academic pattern of strengths and weaknesses in performance, achievement, or both, relative to age, state-approved grade-level standards, or intellectual development. Data from standardized ability and achievement instruments (NWEA, M-Step, etc.) may be incorporated with other assessment data to demonstrate the pattern of strengths and weaknesses.