



510 Russell St., P.O. Box 495, ♦ Leslie, MI 49251 ♦ (517) 589-8961

Monday August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the White Pine Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Keven Numinen for assistance.

The AER is available for you to review electronically by visiting the following web site [www.whitepineacademy.com](http://www.whitepineacademy.com) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Focus School because the school has a large student achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across the tested subjects (mathematics, reading, science, social studies, and writing; as appropriate for the school grade levels tested). We are vigilantly working to address these student deficits by providing more individualized instruction to these students in the areas where there is a deficit. Information that is used to rank schools is based on the development of the Top to Bottom list of schools and their performance.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

White Pine Academy students come from throughout the Mid-Michigan Area. As a Public School Academy, we are a school-of-choice building with open enrollment year round.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team has written a comprehensive school improvement plan focused on raising student achievement in reading, writing, math, and science. The team analyzes data in each of these content areas and develops a strategic plan for accomplishing these goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

White Pine Academy is authorized by Saginaw Valley State University and opened in 1999. White Pine Academy serves grades Preschool through Eighth. White Pine Academy is located at 510 Russell Street in Leslie, Michigan.

White Pine Academy will prepare students for the global 21<sup>st</sup> century by promoting excellence in academics and healthy character growth and development.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of the core curriculum are available through the Principal's office. In addition, the curriculum can be viewed at the SVSU School University Partnership Office website at: <http://www.svsu.edu/supo/curriculum-instruction-assessment.html>.

The curriculum is aligned to the Michigan Department of Education Grade Level Content Expectations and the National Common Core Curriculum Framework. This is followed at each grade level.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

White Pine Academy Students continue to score at or above the State Average on the MEAP test (see results below representing the percent of students who meet or exceed proficiency on the MEAP assessment).



## WHITE PINE - 3<sup>RD</sup> GRADE

Subject	2008	2009	2010	2011	2012
Reading	55%	72%	64%	71%	67%
Math	21%	33%	20%	14%	25%

**MEAP**



## WHITE PINE - 4<sup>RD</sup> GRADE

Subject	2008	2009	2010	2011	2012
Reading	46%	57%	71%	89%	64%
Writing	NA	NA	59%	63%	36%
Math	36%	22%	35%	37%	36%

**MEAP**



## WHITE PINE – 5<sup>TH</sup> GRADE

Subject	2008	2009	2010	2011	2012
Reading	39%	58%	40%	60%	77%
Math	35%	32%	7%	30%	41%
Science	17%	21%	7%	30%	23%

**MEAP**



## WHITE PINE – 6<sup>TH</sup> GRADE

Subject	2008	2009	2010	2011	2012
Reading	33%	53%	38%	< 10	< 10
Math	17%	13%	23%	< 10	< 10
Social Studies	28%	27%	15%	< 10	< 10

**MEAP**

## WHITE PINE – 7<sup>TH</sup> GRADE

Subject	2008	2009	2010	2011	2012
Reading	38%	14%	42%	< 10	< 10
Writing	NA	NA	33%	< 10	< 10
Math	15%	14%	42%	< 10	< 10

**MEAP**

## WHITE PINE – 8<sup>TH</sup> GRADE

Subject	2008	2009	2010	2011	2012
Reading	< 10	< 10	< 10	< 10	< 10
Math	< 10	< 10	< 10	< 10	< 10
Science	< 10	< 10	< 10	< 10	< 10

**MEAP**

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

For the 2012-2013 School Year White Pine Academy served 119 students. The percentage of parents representing students at Fall conferences was

95%, and the percentage of parents representing students at Spring conferences was 93%.

White Pine Academy is committed to staying true to our Mission Statement of preparing our students for the global 21<sup>st</sup> century by promoting excellence in academics, and healthy character growth and development. Our dedicated staff remains committed to this mission and will continue to strive to make sure all students are able reach their maximum potential. White Pine Academy will continue to be a "School of Excellence".

Sincerely,

A handwritten signature in blue ink, appearing to read 'K. Numinen', with a stylized flourish at the end.

Keven Numinen  
Principal

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White Pine Academy

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2011-12	100	36.3	14.3	14.3	0	14.3	35.7	50
Mathematics	3rd Grade	All Students	2012-13	100	40.9	25	25	0	25	50	25
Mathematics	3rd Grade	White	2011-12	100	42.3	14.3	14.3	0	14.3	35.7	50
Mathematics	3rd Grade	White	2012-13	100	47.4	25	25	0	25	50	25
Mathematics	3rd Grade	Female	2011-12	100	34.9	25	25	0	25	37.5	37.5
Mathematics	3rd Grade	Female	2012-13	100	39.8	28.6	28.6	0	28.6	28.6	42.9
Mathematics	3rd Grade	Male	2011-12	100	37.6	0	0	0	0	33.3	66.7
Mathematics	3rd Grade	Male	2012-13	100	42	20	20	0	20	80	0
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	100	23	0	0	0	0	66.7	33.3
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	100	26.8	25	25	0	25	25	50
Mathematics	3rd Grade	Students With Disabilities	2011-12	100	18.5	0	0	0	0	0	100
Mathematics	3rd Grade	Students With Disabilities	2012-13	100	21.5	0	0	0	0	0	100
Mathematics	4th Grade	All Students	2011-12	100	39.9	36.8	36.8	5.3	31.6	10.5	52.6
Mathematics	4th Grade	All Students	2012-13	100	46.1	36.4	36.4	0	36.4	27.3	36.4
Mathematics	4th Grade	Two or More Races	2011-12	100	38.6	100	100	0	100	0	0
Mathematics	4th Grade	White	2011-12	100	46.4	33.3	33.3	5.6	27.8	11.1	55.6
Mathematics	4th Grade	White	2012-13	100	53	36.4	36.4	0	36.4	27.3	36.4
Mathematics	4th Grade	Female	2011-12	100	38.5	16.7	16.7	0	16.7	16.7	66.7

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### White Pine Academy

#### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Female	2012-13	100	45.7	40	40	0	40	20	40
Mathematics	4th Grade	Male	2011-12	100	41.2	46.2	46.2	7.7	38.5	7.7	46.2
Mathematics	4th Grade	Male	2012-13	100	46.4	33.3	33.3	0	33.3	33.3	33.3
Mathematics	4th Grade	Economically Disadvantaged	2011-12	100	25.3	16.7	16.7	0	16.7	0	83.3
Mathematics	4th Grade	Economically Disadvantaged	2012-13	100	31.1	33.3	33.3	0	33.3	33.3	33.3
Mathematics	4th Grade	Students With Disabilities	2012-13	100	23	0	0	0	0	100	0
Mathematics	5th Grade	All Students	2011-12	100	39.6	30	30	10	20	10	60
Mathematics	5th Grade	All Students	2012-13	100	45.7	40.9	40.9	4.5	36.4	18.2	40.9
Mathematics	5th Grade	Two or More Races	2012-13	100	42.7	100	100	0	100	0	0
Mathematics	5th Grade	White	2011-12	100	45.7	30	30	10	20	10	60
Mathematics	5th Grade	White	2012-13	100	52.4	38.1	38.1	4.8	33.3	19	42.9
Mathematics	5th Grade	Female	2011-12	100	37.5	50	50	16.7	33.3	0	50
Mathematics	5th Grade	Female	2012-13	100	43.9	25	25	0	25	12.5	62.5
Mathematics	5th Grade	Male	2011-12	100	41.6	0	0	0	0	25	75
Mathematics	5th Grade	Male	2012-13	100	47.5	50	50	7.1	42.9	21.4	28.6
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100	24.9	33.3	33.3	16.7	16.7	0	66.7
Mathematics	5th Grade	Economically Disadvantaged	2012-13	100	30.3	0	0	0	0	33.3	66.7



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Mathematics	5th Grade	Students With Disabilities	2011-12	100	16	0	0	0	0	0	100
Mathematics	5th Grade	Students With Disabilities	2012-13	100	19.9	0	0	0	0	0	100
Mathematics	6th Grade	All Students	2011-12	100	37.1	0	0	0	0	33.3	66.7
Mathematics	6th Grade	All Students	2012-13	100	40.2	33.3	33.3	11.1	22.2	22.2	44.4
Mathematics	6th Grade	African American	2011-12	100	15.4	0	0	0	0	0	100
Mathematics	6th Grade	White	2011-12	100	43	0	0	0	0	37.5	62.5
Mathematics	6th Grade	White	2012-13	100	46.6	33.3	33.3	11.1	22.2	22.2	44.4
Mathematics	6th Grade	Female	2011-12	100	36.8	0	0	0	0	33.3	66.7
Mathematics	6th Grade	Female	2012-13	100	38.8	40	40	20	20	20	40
Mathematics	6th Grade	Male	2011-12	100	37.4	0	0	0	0	33.3	66.7
Mathematics	6th Grade	Male	2012-13	100	41.4	25	25	0	25	25	50
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100	22.5	0	0	0	0	75	25
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100	24.6	16.7	16.7	0	16.7	33.3	50
Mathematics	6th Grade	Students With Disabilities	2011-12	100	11	0	0	0	0	0	100
Mathematics	6th Grade	Students With Disabilities	2012-13	100	13.2	0	0	0	0	0	100
Mathematics	7th Grade	All Students	2011-12	83.3	37.2	20	20	0	20	0	80
Mathematics	7th Grade	All Students	2012-13	100	38.1	14.3	14.3	0	14.3	57.1	28.6

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Mathematics	7th Grade	White	2011-12	83.3	43.6	20	20	0	20	0	80
Mathematics	7th Grade	White	2012-13	100	44.2	14.3	14.3	0	14.3	57.1	28.6
Mathematics	7th Grade	Female	2012-13	100	38.8	0	0	0	0	66.7	33.3
Mathematics	7th Grade	Male	2011-12	83.3	36.5	20	20	0	20	0	80
Mathematics	7th Grade	Male	2012-13	100	37.5	25	25	0	25	50	25
Mathematics	7th Grade	Economically Disadvantaged	2011-12	83.3	21.6	20	20	0	20	0	80
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100	22.5	0	0	0	0	66.7	33.3
Mathematics	7th Grade	Students With Disabilities	2011-12	66.7	8.6	0	0	0	0	0	100
Mathematics	7th Grade	Students With Disabilities	2012-13	100	9.8	0	0	0	0	0	100
Mathematics	8th Grade	All Students	2011-12	100	29.4	40	40	0	40	0	60
Mathematics	8th Grade	All Students	2012-13	100	34.5	14.3	14.3	0	14.3	0	85.7
Mathematics	8th Grade	White	2011-12	100	34.6	40	40	0	40	0	60
Mathematics	8th Grade	White	2012-13	100	40.4	14.3	14.3	0	14.3	0	85.7
Mathematics	8th Grade	Female	2011-12	100	28	50	50	0	50	0	50
Mathematics	8th Grade	Female	2012-13	100	34.1	0	0	0	0	0	100
Mathematics	8th Grade	Male	2011-12	100	30.7	33.3	33.3	0	33.3	0	66.7
Mathematics	8th Grade	Male	2012-13	100	34.9	20	20	0	20	0	80
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100	15.3	50	50	0	50	0	50

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Mathematics	8th Grade	Economically Disadvantaged	2012-13	100	18.7	20	20	0	20	0	80
Mathematics	8th Grade	Students With Disabilities	2011-12	100	5.7	0	0	0	0	0	100
Mathematics	8th Grade	Students With Disabilities	2012-13	100	6.9	0	0	0	0	0	100
Reading	3rd Grade	All Students	2011-12	100	62.4	71.4	71.4	0	71.4	21.4	7.1
Reading	3rd Grade	All Students	2012-13	100	66.5	66.7	66.7	0	66.7	8.3	25
Reading	3rd Grade	White	2011-12	100	69.8	71.4	71.4	0	71.4	21.4	7.1
Reading	3rd Grade	White	2012-13	100	73	66.7	66.7	0	66.7	8.3	25
Reading	3rd Grade	Female	2011-12	100	65.9	62.5	62.5	0	62.5	25	12.5
Reading	3rd Grade	Female	2012-13	100	70.2	42.9	42.9	0	42.9	14.3	42.9
Reading	3rd Grade	Male	2011-12	100	59	83.3	83.3	0	83.3	16.7	0
Reading	3rd Grade	Male	2012-13	100	63	100	100	0	100	0	0
Reading	3rd Grade	Economically Disadvantaged	2011-12	100	49.5	66.7	66.7	0	66.7	33.3	0
Reading	3rd Grade	Economically Disadvantaged	2012-13	100	53.8	50	50	0	50	0	50
Reading	3rd Grade	Students With Disabilities	2011-12	100	34.3	50	50	0	50	50	0
Reading	3rd Grade	Students With Disabilities	2012-13	100	37.9	0	0	0	0	0	100
Reading	4th Grade	All Students	2011-12	100	67.7	89.5	89.5	10.5	78.9	5.3	5.3
Reading	4th Grade	All Students	2012-13	100	68.1	63.6	63.6	0	63.6	36.4	0

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Reading	4th Grade	Two or More Races	2011-12	100	66.6	100	100	100	0	0	0
Reading	4th Grade	White	2011-12	100	74.4	88.9	88.9	5.6	83.3	5.6	5.6
Reading	4th Grade	White	2012-13	100	75.1	63.6	63.6	0	63.6	36.4	0
Reading	4th Grade	Female	2011-12	100	71.7	100	100	16.7	83.3	0	0
Reading	4th Grade	Female	2012-13	100	71.1	60	60	0	60	40	0
Reading	4th Grade	Male	2011-12	100	63.7	84.6	84.6	7.7	76.9	7.7	7.7
Reading	4th Grade	Male	2012-13	100	65.1	66.7	66.7	0	66.7	33.3	0
Reading	4th Grade	Economically Disadvantaged	2011-12	100	55	66.7	66.7	0	66.7	16.7	16.7
Reading	4th Grade	Economically Disadvantaged	2012-13	100	55.1	66.7	66.7	0	66.7	33.3	0
Reading	4th Grade	Students With Disabilities	2012-13	100	38.3	0	0	0	0	100	0
Reading	5th Grade	All Students	2011-12	100	68.8	60	60	30	30	20	20
Reading	5th Grade	All Students	2012-13	100	70.4	77.3	77.3	22.7	54.5	9.1	13.6
Reading	5th Grade	Two or More Races	2012-13	100	70.4	100	100	0	100	0	0
Reading	5th Grade	White	2011-12	100	74.8	60	60	30	30	20	20
Reading	5th Grade	White	2012-13	100	76.9	76.2	76.2	23.8	52.4	9.5	14.3
Reading	5th Grade	Female	2011-12	100	71.7	66.7	66.7	50	16.7	16.7	16.7
Reading	5th Grade	Female	2012-13	100	74.1	62.5	62.5	12.5	50	25	12.5
Reading	5th Grade	Male	2011-12	100	65.9	50	50	0	50	25	25

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Reading	5th Grade	Male	2012-13	100	66.8	85.7	85.7	28.6	57.1	0	14.3
Reading	5th Grade	Economically Disadvantaged	2011-12	100	56.1	66.7	66.7	33.3	33.3	16.7	16.7
Reading	5th Grade	Economically Disadvantaged	2012-13	100	57.9	50	50	0	50	33.3	16.7
Reading	5th Grade	Students With Disabilities	2011-12	100	34.2	0	0	0	0	100	0
Reading	5th Grade	Students With Disabilities	2012-13	100	36.6	0	0	0	0	50	50
Reading	6th Grade	All Students	2011-12	100	67	55.6	55.6	11.1	44.4	33.3	11.1
Reading	6th Grade	All Students	2012-13	100	68.2	88.9	88.9	33.3	55.6	11.1	0
Reading	6th Grade	African American	2011-12	100	43.8	100	100	0	100	0	0
Reading	6th Grade	White	2011-12	100	74.1	50	50	12.5	37.5	37.5	12.5
Reading	6th Grade	White	2012-13	100	74.3	88.9	88.9	33.3	55.6	11.1	0
Reading	6th Grade	Female	2011-12	100	70.2	100	100	0	100	0	0
Reading	6th Grade	Female	2012-13	100	71.2	100	100	60	40	0	0
Reading	6th Grade	Male	2011-12	100	63.8	33.3	33.3	16.7	16.7	50	16.7
Reading	6th Grade	Male	2012-13	100	65.4	75	75	0	75	25	0
Reading	6th Grade	Economically Disadvantaged	2011-12	100	53.6	75	75	25	50	25	0
Reading	6th Grade	Economically Disadvantaged	2012-13	100	56.4	100	100	33.3	66.7	0	0

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Reading	6th Grade	Students With Disabilities	2011-12	100	28.9	0	0	0	0	100	0
Reading	6th Grade	Students With Disabilities	2012-13	100	32.8	100	100	0	100	0	0
Reading	7th Grade	All Students	2011-12	83.3	59.7	20	20	0	20	40	40
Reading	7th Grade	All Students	2012-13	100	62	71.4	71.4	0	71.4	14.3	14.3
Reading	7th Grade	White	2011-12	83.3	66.9	20	20	0	20	40	40
Reading	7th Grade	White	2012-13	100	69.5	71.4	71.4	0	71.4	14.3	14.3
Reading	7th Grade	Female	2012-13	100	65.3	100	100	0	100	0	0
Reading	7th Grade	Male	2011-12	83.3	55.6	20	20	0	20	40	40
Reading	7th Grade	Male	2012-13	100	58.8	50	50	0	50	25	25
Reading	7th Grade	Economically Disadvantaged	2011-12	83.3	44.5	20	20	0	20	40	40
Reading	7th Grade	Economically Disadvantaged	2012-13	100	47.4	66.7	66.7	0	66.7	0	33.3
Reading	7th Grade	Students With Disabilities	2011-12	66.7	19	0	0	0	0	50	50
Reading	7th Grade	Students With Disabilities	2012-13	100	23	0	0	0	0	0	100
Reading	8th Grade	All Students	2011-12	100	60.5	40	40	20	20	60	0
Reading	8th Grade	All Students	2012-13	100	65.7	14.3	14.3	0	14.3	57.1	28.6
Reading	8th Grade	White	2011-12	100	66.5	40	40	20	20	60	0
Reading	8th Grade	White	2012-13	100	71.2	14.3	14.3	0	14.3	57.1	28.6

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Reading	8th Grade	Female	2011-12	100	65.3	50	50	50	0	50	0
Reading	8th Grade	Female	2012-13	100	70.1	0	0	0	0	100	0
Reading	8th Grade	Male	2011-12	100	55.9	33.3	33.3	0	33.3	66.7	0
Reading	8th Grade	Male	2012-13	100	61.5	20	20	0	20	40	40
Reading	8th Grade	Economically Disadvantaged	2011-12	100	46.7	50	50	0	50	50	0
Reading	8th Grade	Economically Disadvantaged	2012-13	100	53	20	20	0	20	40	40
Reading	8th Grade	Students With Disabilities	2011-12	100	20.3	0	0	0	0	100	0
Reading	8th Grade	Students With Disabilities	2012-13	100	26.4	0	0	0	0	50	50
Science	5th Grade	All Students	2011-12	100	15.3	30	30	20	10	20	50
Science	5th Grade	All Students	2012-13	100	13.1	22.7	22.7	9.1	13.6	45.5	31.8
Science	5th Grade	Two or More Races	2012-13	100	12.2	0	0	0	0	100	0
Science	5th Grade	White	2011-12	100	18.9	30	30	20	10	20	50
Science	5th Grade	White	2012-13	100	16	23.8	23.8	9.5	14.3	42.9	33.3
Science	5th Grade	Female	2011-12	100	13.6	50	50	33.3	16.7	0	50
Science	5th Grade	Female	2012-13	100	11.6	12.5	12.5	12.5	0	25	62.5
Science	5th Grade	Male	2011-12	100	17	0	0	0	0	50	50
Science	5th Grade	Male	2012-13	100	14.5	28.6	28.6	7.1	21.4	57.1	14.3

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Economically Disadvantaged	2011-12	100	7	33.3	33.3	16.7	16.7	16.7	50
Science	5th Grade	Economically Disadvantaged	2012-13	100	5.8	0	0	0	0	50	50
Science	5th Grade	Students With Disabilities	2011-12	100	5.5	0	0	0	0	0	100
Science	5th Grade	Students With Disabilities	2012-13	100	4.1	0	0	0	0	0	100
Science	8th Grade	All Students	2011-12	100	16.5	20	20	20	0	0	80
Science	8th Grade	All Students	2012-13	100	15.9	0	0	0	0	14.3	85.7
Science	8th Grade	White	2011-12	100	20.1	20	20	20	0	0	80
Science	8th Grade	White	2012-13	100	19.3	0	0	0	0	14.3	85.7
Science	8th Grade	Female	2011-12	100	13.8	0	0	0	0	0	100
Science	8th Grade	Female	2012-13	100	13.7	0	0	0	0	0	100
Science	8th Grade	Male	2011-12	100	19	33.3	33.3	33.3	0	0	66.7
Science	8th Grade	Male	2012-13	100	18	0	0	0	0	20	80
Science	8th Grade	Economically Disadvantaged	2011-12	100	7.7	50	50	50	0	0	50
Science	8th Grade	Economically Disadvantaged	2012-13	100	7.4	0	0	0	0	20	80
Science	8th Grade	Students With Disabilities	2011-12	100	3.5	0	0	0	0	0	100
Science	8th Grade	Students With Disabilities	2012-13	100	3.5	0	0	0	0	0	100



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**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report**  
**White Pine Academy**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
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No Data to Display

**Annual Education Report**  
**White Pine Academy**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**White Pine Academy**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**White Pine Academy**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
White Pine Academy**

**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	100.0%	58.1%
Bottom 30%	District	Mathematics		10.5%
African American	District	Mathematics		
American Indian	District	Mathematics		
Asian	District	Mathematics		
Hispanic of Any Race	District	Mathematics		
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	100.0%	100.0%
White	District	Mathematics	100.0%	57.4%
Economically Disadvantaged	District	Mathematics	100.0%	35.7%
English Language Learners	District	Mathematics		
Students With Disabilities	District	Mathematics	100.0%	16.7%
All Students	School	Mathematics	100.0%	58.1%
Bottom 30%	School	Mathematics		10.5%
Two or More Races	School	Mathematics	100.0%	100.0%
White	School	Mathematics	100.0%	57.4%
Economically Disadvantaged	School	Mathematics	100.0%	35.7%
Students With Disabilities	School	Mathematics	100.0%	16.7%

## Annual Education Report White Pine Academy

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Reading	99.0%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77.0%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	100.0%	88.7%
Bottom 30%	District	Reading		63.2%
African American	District	Reading		
American Indian	District	Reading		
Asian	District	Reading		
Hispanic of Any Race	District	Reading		
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	100.0%	100.0%
White	District	Reading	100.0%	88.5%
Economically Disadvantaged	District	Reading	100.0%	78.6%
English Language Learners	District	Reading		
Students With Disabilities	District	Reading	100.0%	83.3%
All Students	School	Reading	100.0%	88.7%
Bottom 30%	School	Reading		63.2%
Two or More Races	School	Reading	100.0%	100.0%
White	School	Reading	100.0%	88.5%
Economically Disadvantaged	School	Reading	100.0%	78.6%
Students With Disabilities	School	Reading	100.0%	83.3%

**Annual Education Report  
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**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1.0%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45.0%
Economically Disadvantaged	Statewide	Science	97.0%	22.9%
English Language Learners	Statewide	Science	98.0%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	100.0%	44.0%
Bottom 30%	District	Science		0%
African American	District	Science		
American Indian	District	Science		
Asian	District	Science		
Hispanic of Any Race	District	Science		
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100.0%	100.0%
White	District	Science	100.0%	41.7%
Economically Disadvantaged	District	Science	100.0%	16.7%
English Language Learners	District	Science		
Students With Disabilities	District	Science	100.0%	0%
All Students	School	Science	100.0%	44.0%
Bottom 30%	School	Science		0%
Two or More Races	School	Science	100.0%	100.0%
White	School	Science	100.0%	41.7%
Economically Disadvantaged	School	Science	100.0%	16.7%
Students With Disabilities	School	Science	100.0%	0%



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**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99.0%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43.0%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98.0%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	100.0%	58.3%
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies		
American Indian	District	Social Studies		
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies		
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies		
White	District	Social Studies	100.0%	58.3%
Economically Disadvantaged	District	Social Studies	100.0%	57.1%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	100.0%	0%
All Students	School	Social Studies	100.0%	58.3%
Bottom 30%	School	Social Studies		0%
White	School	Social Studies	100.0%	58.3%
Economically Disadvantaged	School	Social Studies	100.0%	57.1%
Students With Disabilities	School	Social Studies	100.0%	0%
All Students	Statewide	Writing	98.2%	69.4%

**Annual Education Report  
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**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98.0%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	100.0%	66.7%
Bottom 30%	District	Writing		0%
African American	District	Writing		
American Indian	District	Writing		
Asian	District	Writing		
Hispanic of Any Race	District	Writing		
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing		
White	District	Writing	100.0%	66.7%
Economically Disadvantaged	District	Writing	100.0%	75.0%
English Language Learners	District	Writing		
Students With Disabilities	District	Writing	100.0%	33.3%
All Students	School	Writing	100.0%	66.7%
Bottom 30%	School	Writing		0%
White	School	Writing	100.0%	66.7%
Economically Disadvantaged	School	Writing	100.0%	75.0%
Students With Disabilities	School	Writing	100.0%	33.3%

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**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72.0%
Economically Disadvantaged	Statewide	64.0%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%

\* All data based on students enrolled for a full academic year.

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**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.0%
All Students	District	94.0%
All Students	School	94.0%

*\* All data based on students enrolled for a full academic year.*

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**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
White Pine Academy	White Pine Academy	Focus School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	20

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**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	10	3	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	14.3%

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**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program  
(NAEP) 2011 Mathematics Achievement.



## Annual Education Report White Pine Academy

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2011 Mathematics Achievement.

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**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	0	‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5