



510 Russell St. • Leslie, MI 49251 • (517) 589-8961

2011-2012 School Annual Education Report (AER) Cover Letter

Friday, August 17, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for White Pine Academy. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Jared Vickers for assistance.

The AER is available for you to review electronically by visiting the following web site www.whitepineacademy.com or you may review a copy from the Principal's office at your child's school.

For 2011-2012, White Pine Academy did make Adequate Yearly Progress (AYP) and was named a Focus School because the school has a large student achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested). We are actively working to address the school issues by student deficit areas and providing individualized instruction to students in the areas where deficits are present. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

White Pine Academy students come from throughout the mid-Michigan Area. As a Public School Academy, we are a school-of-choice building with open enrollment year round.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team has written a comprehensive school improvement plan focused on raising student achievement in reading, writing, math, and science. The team analyzes data in each of these content areas and develops a strategic plan for accomplishing these goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

White Pine Academy is authorized by Saginaw Valley State University and opened in 1999. White Pine Academy serves grades Preschool through Eighth grade. White Pine Academy is located at 510 Russell St. in Leslie, Michigan.

White Pine Academy will prepare students for the global 21st century by promoting excellence in academics and healthy character growth and development.

We will achieve these goals by providing the best time-tested curriculum in the seven "core" subjects of: Mathematics, Science, Language Arts, Fine Arts, History, Geography, along with character education accomplished through standards of conduct and curriculum.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Copies of the core curriculum are available through the Principal's office. In addition, the curriculum can be viewed at the SVSU School University Partnership Office website at:

(<http://www/svsu.edu/supo/curriculum-instruction-assessment.html>).

The curriculum is aligned with the Michigan Department of Education Grade Level Content Expectations and the National Common Core Curriculum and is followed at each grade level.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

White Pine Academy Students continue to score at or above the state average on the MEAP test (See results below representing the percent of students who meet or exceed proficiency on the MEAP Assessment).



WHITE PINE - 3RD GRADE

Subject	2008	2009	2010	2011
Reading	55%	72%	64%	71%
Math	21%	33%	20%	14%

MEAP



WHITE PINE - 4RD GRADE

Subject	2008	2009	2010	2011
Reading	46%	57%	71%	89%
Writing	NA	NA	59%	63%
Math	36%	22%	35%	37%


MEAP



WHITE PINE - 5TH GRADE

Subject	2008	2009	2010	2011
Reading	39%	58%	40%	60%
Math	35%	32%	7%	30%
Science	17%	21%	7%	30%

MEAP



WHITE PINE - 6TH GRADE

Subject	2008	2009	2010	2011
Reading	33%	53%	38%	56%
Math	17%	13%	23%	0%
Social Studies	28%	27%	15%	0%

MEAP

WHITE PINE – 7TH GRADE

Subject	2008	2009	2010	2012
Reading	Na	NA	NA	NA
Writing	NA	NA	NA	NA
Math	NA	NA	NA	NA

MEAP

WHITE PINE – 8TH GRADE

Subject	2008	2009	2010	2011
Reading	NA	NA	NA	NA
Math	NA	NA	NA	NA
Science	NA	NA	NA	NA

MEAP

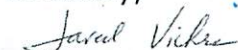
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2010-2011 school year, we served 139 students. The percentage of students represented by parents was: 96% at the Fall Parent Teacher Conferences and 94% at the Spring Parent Teacher Conferences.

During the 2011-2012 school year, we served 115 students. The percentage of students represented by parents was: 97% at the Fall Parent Teacher Conference and 94% at the Spring Parent Teacher Conference.

White Pine Academy will continue to be committed to the founding principles of being a "School of Excellence", and to stay focused on high academic standards. Our academic accomplishments, coupled with a dedicated staff make White Pine Academy a wonderful place to learn and grow.

Sincerely,



Jared Vickers
Principal

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	64%	64%	8%	56%	16%	20%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	71.4%	71.4%	0%	71.4%	21.4%	7.1%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	62.5%	62.5%	4.2%	58.3%	16.7%	20.8%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	71.4%	71.4%	0%	71.4%	21.4%	7.1%
English Language Arts / Reading	03	Female	2010-11	<10	66.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Female	2011-12	<10	65.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	50%	50%	5.6%	44.4%	22.2%	27.8%
English Language Arts / Reading	03	Male	2011-12	<10	59%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	<10	50.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	<10	49.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	70.6%	70.6%	17.6%	52.9%	29.4%	0%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	89.5%	89.5%	10.5%	78.9%	5.3%	5.3%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	62.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	66.7%	66.7%	13.3%	53.3%	33.3%	0%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	88.9%	88.9%	5.6%	83.3%	5.6%	5.6%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	84.6%	84.6%	23.1%	61.5%	15.4%	0%
English Language Arts / Reading	04	Female	2011-12	<10	71.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Male	2010-11	<10	59.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	84.6%	84.6%	7.7%	76.9%	7.7%	7.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	<10	50%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	<10	55%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	40%	40%	6.7%	33.3%	40%	20%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	60%	60%	30%	30%	20%	20%
English Language Arts / Reading	05	White	2010-11	100%	71.4%	40%	40%	6.7%	33.3%	40%	20%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	60%	60%	30%	30%	20%	20%
English Language Arts / Reading	05	Female	2010-11	<10	68.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2011-12	<10	71.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	20%	20%	10%	10%	50%	30%
English Language Arts / Reading	05	Male	2011-12	<10	65.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	51.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	<10	56.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	100%	63.2%	38.5%	38.5%	15.4%	23.1%	23.1%	38.5%
English Language Arts / Reading	06	All Students	2011-12	<10	67%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	100%	70.7%	33.3%	33.3%	8.3%	25%	25%	41.7%
English Language Arts / Reading	06	White	2011-12	<10	74.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2010-11	<10	66.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2011-12	<10	70.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	<10	59.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2011-12	<10	63.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	<10	48.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	<10	53.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	41.7%	41.7%	8.3%	33.3%	25%	33.3%
English Language Arts / Reading	07	All Students	2011-12	<10	59.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	White	2010-11	100%	62.8%	36.4%	36.4%	9.1%	27.3%	27.3%	36.4%
English Language Arts / Reading	07	White	2011-12	<10	66.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	<10	60.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	<10	51.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2011-12	<10	55.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	<10	40.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	<10	44.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	<10	56%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2011-12	<10	60.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	61.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2011-12	<10	66.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Female	2011-12	<10	65.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	<10	51.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2011-12	<10	55.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	<10	41.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	<10	46.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	20%	20%	0%	20%	20%	60%
Mathematics	03	All Students	2011-12	100%	36.3%	14.3%	14.3%	0%	14.3%	35.7%	50%
Mathematics	03	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	20.8%	20.8%	0%	20.8%	20.8%	58.3%
Mathematics	03	White	2011-12	100%	42.3%	14.3%	14.3%	0%	14.3%	35.7%	50%
Mathematics	03	Female	2010-11	<10	33.4%	<10	<10	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	34.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	100%	36.3%	22.2%	22.2%	0%	22.2%	22.2%	55.6%
Mathematics	03	Male	2011-12	<10	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2010-11	<10	21.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	23%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	35.3%	35.3%	0%	35.3%	29.4%	35.3%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	All Students	2011-12	100%	39.9%	36.8%	36.8%	5.3%	31.6%	10.5%	52.6%
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	33.3%	33.3%	0%	33.3%	26.7%	40%
Mathematics	04	White	2011-12	100%	46.4%	33.3%	33.3%	5.6%	27.8%	11.1%	55.6%
Mathematics	04	Female	2010-11	100%	37.8%	46.2%	46.2%	0%	46.2%	23.1%	30.8%
Mathematics	04	Female	2011-12	<10	38.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	41.4%	<10	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	100%	41.2%	46.2%	46.2%	7.7%	38.5%	7.7%	46.2%
Mathematics	04	Economically Disadvantaged	2010-11	<10	25.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	25.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	6.7%	6.7%	0%	6.7%	13.3%	80%
Mathematics	05	All Students	2011-12	100%	39.6%	30%	30%	10%	20%	10%	60%
Mathematics	05	White	2010-11	100%	44.2%	6.7%	6.7%	0%	6.7%	13.3%	80%
Mathematics	05	White	2011-12	100%	45.7%	30%	30%	10%	20%	10%	60%
Mathematics	05	Female	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	37.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	100%	40.6%	10%	10%	0%	10%	10%	80%
Mathematics	05	Male	2011-12	<10	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	24.9%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	23.1%	23.1%	0%	23.1%	23.1%	53.8%
Mathematics	06	All Students	2011-12	<10	37.1%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Black or African American	2011-12	<10	15.4%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	41.9%	25%	25%	0%	25%	16.7%	58.3%
Mathematics	06	White	2011-12	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	36.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	37.4%	<10	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	<10	22%	<10	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2011-12	<10	22.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	10%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	41.7%	41.7%	0%	41.7%	8.3%	50%
Mathematics	07	All Students	2011-12	<10	37.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	36.4%	36.4%	0%	36.4%	9.1%	54.5%
Mathematics	07	White	2011-12	<10	43.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	36%	<10	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	36.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	<10	20.8%	<10	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	21.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	29.4%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2010-11	<10	33.9%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	34.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	27.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	28%	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	30.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	30.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	5%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	6.7%	6.7%	6.7%	0%	6.7%	86.7%
Science	05	All Students	2011-12	100%	15.3%	30%	30%	20%	10%	20%	50%
Science	05	White	2010-11	100%	21.4%	6.7%	6.7%	6.7%	0%	6.7%	86.7%
Science	05	White	2011-12	100%	18.9%	30%	30%	20%	10%	20%	50%
Science	05	Female	2010-11	<10	15.5%	<10	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	13.6%	<10	<10	<10	<10	<10	<10
Science	05	Male	2010-11	100%	19.1%	10%	10%	10%	0%	0%	90%
Science	05	Male	2011-12	<10	17%	<10	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	<10	8.3%	<10	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2011-12	<10	7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	14.9%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	16.5%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	18.1%	<10	<10	<10	<10	<10	<10
Science	08	White	2011-12	<10	20.1%	<10	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	12%	<10	<10	<10	<10	<10	<10
Science	08	Female	2011-12	<10	13.8%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Male	2010-11	<10	17.7%	<10	<10	<10	<10	<10	<10
Science	08	Male	2011-12	<10	19%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	<10	6.9%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2011-12	<10	7.7%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	3.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------	-----------	-----------

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	98.4%	85.2%
All Students	District	Mathematics	98.4%	49.4%
All Students	School	English Language Arts / Reading	98.4%	85.2%
All Students	School	Mathematics	98.4%	49.4%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	District	Mathematics	N/A	N/A
Hispanic or Latino	School	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	School	Mathematics	N/A	N/A
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	98.4%	84.4%
White	District	Mathematics	98.4%	48.1%
White	School	English Language Arts / Reading	98.4%	84.4%
White	School	Mathematics	98.4%	48.1%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	<30	<30
Economically Disadvantaged	District	Mathematics	<30	<30
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
White	State	84.81%
Female	State	83.17%
Male	State	75.45%
Economically Disadvantaged	State	67.16%
Students with Disabilities	State	64.79%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	94.9%
All Students	School	94.9%
American Indian or Alaska Native	State	94.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Black or African American	State	91%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	97.8%
Hispanic or Latino	School	97.8%
Two or More Races	State	95%
Two or More Races	District	94.8%
Two or More Races	School	94.8%
White	State	95.8%
White	District	94.8%
White	School	94.8%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	94.9%
Economically Disadvantaged	School	94.9%
Students with Disabilities	State	93.2%
Students with Disabilities	District	93.3%
Students with Disabilities	School	93.3%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Yes	Met	Met	Met	C	Focus

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	4	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility					
Eligible	42	45	39	15	2
Not Eligible	58	18	41	32	9
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability					
SD	12	70	23	5	1
Not SD	88	25	41	27	6
Student is an English Language Learner					
ELL	2	57	27	7	10
Not ELL	98	29	40	25	6

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Ingham ISD, White Pine Academy, White Pine Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5